

MON: 9/21/15

TUES: 9/22/15

WED: 9/23/15

THUR: 9/24/15

FRI: 9/25/15

MATH

<p>Topic 2 Objective: Add, subtract, multiply, and divide decimals 5.NBT.B.7</p> <p>Instructional Strategy: Problem-based activity using grid paper Visual Learning video showing how to use grid paper to solve a problem</p> <p>Assessment: Formative: observe collaboration and understanding of concept Summative: Daily Review and performance task Assign-2-3 practice problems</p>	<p>Topic 2 Objective: Add, subtract, multiply, and divide decimals 5.NBT.B.7</p> <p>Instructional Strategy: Digital activity using a calculator to solve problems</p> <p>Assessment: Formative: observe collaboration and understanding of concept Summative: Daily Review and performance task Assign: 2-4 practice problems</p>	<p>Topic 2 Objective: Add, subtract, multiply, and divide decimals 5.NBT.B.7</p> <p>Instructional Strategy: Problem based learning using a story problem Visual Learning Video using a chart to extend learning of adding and subtracting skills</p> <p>Assessment: Formative: observe collaboration and understanding of concept Summative: Daily Review and performance task Assign: 2-5</p>	<p>Topic 2 Objective: Add, subtract, multiply, and divide decimals 5.NBT.B.7</p> <p>Instructional Strategy: Problem based learning activity Visual Learning video</p> <p>Assessment: Formative: observe collaboration and understanding of concept Summative: Daily Review and performance task</p>	<p>Topic 2 Objective: Add, subtract, multiply, and divide decimals 5.NBT.B.7</p> <p>Instructional Strategy: Guided book practice Partner practice</p> <p>Assessment: Formative: observe collaboration and understanding of concept Summative: Daily Review and performance task</p>
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READING

<p>Objective: Understanding vocabulary in context of the reading selection. Comprehension strategies</p> <p>Instructional Strategy: Vocabulary using card examples Read aloud with listening and comprehension Read story: small group reading selection, including vocabulary reinforcement</p> <p>Assessment: Formative: observation of vocabulary understanding and comprehension skills</p>	<p>Objective: Sequence of events</p> <p>Instructional Strategy: Target Vocabulary Introduction to the background of story Sequence of events flow chart Small group conferencing</p> <p>Assessment: Formative: Questioning referring back to the flow chart and observation of vocabulary understanding Summative: Comprehension practice with small group reading</p>	<p>Objective: Suffixes ion and tion Fluency and comprehension</p> <p>Instructional Strategy: Read aloud pages 73-84 Connections to Social Studies Small group instruction and conferencing</p> <p>Assessment: Formative: Observing students as the read</p> <p>Summative: Suffix Practice</p>	<p>Objective: Reading selection and connection to poetry Vocabulary extended</p> <p>Instructional Strategy: Mini Lesson on Multiple Meaning words using smartboard visual</p> <p>Assessment: Summative: Multiple meaning words Assign: practice 27</p>	<p>Objective: Skills of the week assessment</p> <p>Instructional Strategy: Review concepts and comprehension learned this week. Small group comprehension and conferencing.</p> <p>Assessment: Summative: Skills test</p>
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LANGUAGE ARTS/SPELLING

<p>Objective: Recognizing Nouns/ sounds /ue/ and /oo/</p> <p>Descriptive narrative: Toy Invention</p> <p>Instructional Strategy: Smartboard activity Group practice Word sort activity</p> <p>Assessment: Formative: observe classroom activity Summative: Assign sheet 43</p>	<p>Objective: Capitalizing Proper Nouns</p> <p>Descriptive narrative: Toy Invention</p> <p>Instructional Strategy: Smartboard activity Group practice</p> <p>Assessment: Formative: observe classroom activity Summative: Assign sheet 44 Spelling practice packet</p>	<p>Objective: Capitalizing Proper Nouns Spelling study</p> <p>Descriptive narrative: Toy Invention</p> <p>Instructional Strategy: Smartboard activity Group practice Ipad spelling study</p> <p>Assessment: Formative: observe classroom activity Summative: Assign sheet 45</p>	<p>Objective: Review of comma rules Spelling study</p> <p>Descriptive narrative: Toy Invention</p> <p>Instructional Strategy: Smartboard activity Group practice Partner spelling study</p> <p>Assessment: Formative: observe classroom activity Summative: Assign sheet 46</p>	<p>Objective: Assess spelling words for the week</p> <p>Instructional Strategy: Writing conferencing</p> <p>Assessment: Summative: final spelling test</p>
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SCIENCE/SOCIAL STUDIES

	<p>Objective: How do scientists support their conclusions?</p> <p>Instructional Strategy: Explore: Which paper towel absorbs the most water? Vocabulary</p> <p>Assessment: Formative: Classroom discussion</p>	<p>Objective: How do scientists support their conclusions?</p> <p>Instructional Strategy: Read 29-31 as a group Site examples from chapter and justify answers</p> <p>Assessment: Formative: Classroom discussion</p>	<p>Objective: How do scientists support their conclusions?</p> <p>Instructional Strategy: Vocabulary Smart Card Activity</p> <p>Assessment: Summative: Assign: Chapter one review-Due Tuesday next week</p>	
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